



Level II to Level III Training Needs Assessment Check List – Pneumatics

Employee Name: _____

Date: _____

Assessor: _____

Department: _____

Employee must verifiably demonstrate completion or acceptable knowledge level of the following:

- | | |
|---|---------------|
| <input type="checkbox"/> 12 weeks minimum OJT under qualified Lead Mechanic | Initial _____ |
| <input type="checkbox"/> Multimeter | |
| <input type="checkbox"/> Continuity | Initial _____ |
| <input type="checkbox"/> Alternating Voltage | Initial _____ |
| <input type="checkbox"/> Direct Voltage | Initial _____ |
| <input type="checkbox"/> Resistance | Initial _____ |
| <input type="checkbox"/> Clamp Ammeter | |
| <input type="checkbox"/> Measure AC Current | Initial _____ |
| <input type="checkbox"/> Thermometer Probe | |
| <input type="checkbox"/> 51II | Initial _____ |
| <input type="checkbox"/> 59 Max | Initial _____ |
| <input type="checkbox"/> Insulation resistance | |
| <input type="checkbox"/> Measure at 500vDC | Initial _____ |
| <input type="checkbox"/> High Potential / Dielectric | Initial _____ |
| <input type="checkbox"/> Torque Wrench | Initial _____ |
| <input type="checkbox"/> Vernier Scale Caliper | Initial _____ |
| <input type="checkbox"/> Plastic Media Blaster | Initial _____ |
| <input type="checkbox"/> Simpson Meter | |
| <input type="checkbox"/> Read analog meter ohmic value | Initial _____ |
| <input type="checkbox"/> DMC AF8 Crimping tool | Initial _____ |
| <input type="checkbox"/> Micrometer | Initial _____ |
| <input type="checkbox"/> Nitrogen Tanks | Initial _____ |
| <input type="checkbox"/> Pneumatic Test Stand | |
| <input type="checkbox"/> PAI-005-TS | Initial _____ |
| <input type="checkbox"/> PAI-006-TS | Initial _____ |
| <input type="checkbox"/> PAI-018-TS | Initial _____ |
| <input type="checkbox"/> Soldering | Initial _____ |
| <input type="checkbox"/> Solvent Tank | Initial _____ |
| <input type="checkbox"/> Customer Specific CMM Training | Initial _____ |

Assessor Signature _____

Date _____